

Creating a Positive Level II Fieldwork Experience Checklist

I have utilized resources from my facility, AOTA, and the academic institution to design this experience

I have site specific learning objectives

I have an orientation process in place

- Policies/procedures of department
- Health and safety procedures
- HIPPA requirements
- Clear expectations of professional behaviors

I have established assignments and projects built into the experience

I have a working space for the student to work at

I have scheduled weekly formal meetings with the student to discuss progress, strengths and growth areas

I understand the student's learning style and have planned feedback based on this style

I will integrate meaningful reflection activities into the supervision of the student

- Critical incident analysis (Burns & Bulman, 2000)
- Intervention method (s) and efficacy behind them